Un enjeu clé
la socialisation des connaissances par les communautés de pratique

Conférence Héritage
Montréal, Québec
24 mai 2016
Phase I: origin in studies of apprenticeship

Learning as trajectory into a community of practice
Meaningful learning
Phase I implications for educators

What are we doing?
Where do we belong?
Who are we becoming?
What is our experience?
What is our identity?
Community
Practice
Learning
Meaning
Mental health on campuses
Phase II project across British Columbia
Phase II: emergent social learning partnerships

Forming communities of practice with relevant learning partners
More complex forms of participation

a common picture

- occasional
- transactional
- peripheral
- occasional
- active
- core group
  - leaders
  - coordinator
  - experts
- support
- outsiders
- lurkers
- clients
- beginners
- sponsors

Etienne and Beverly Wenger-Trayner
Practitioners need each other to …

- help each other solve problems
- hear each other’s stories across contexts
- reflect on their practice and improve it
- build shared understanding
- keep up with change
- cooperate on innovation
- find a voice and gain strategic influence

When have you experienced this?
Communities of practice across sectors

Transparency and accountability Initiative

Microsoft

Connected Educators

SADC

Southern Africa Development Committee

McKinsey & Company

unicef

Singapore Government

P&G

UNDP

CDC

Department of Health and Human Services

Centers for Disease Control and Prevention

P&G

STEM ecosystems

Miranda.net

Idea Partnership

IDEA

P&G

Paolo Ramirez

PEMNET - Nigeria Communities of practice

P&G

The Ottawa Hospital

L'Hôpital d'Ottawa

P&G

AREVA

Consortium Group on International Agricultural Research (CGIAR)

Lancaster University Management School

The LEAD Programme

SADC

South African Development Community

BiC

Better Together Iowa

ScoPe

An open, online community for people who care.

LG

Gerda

Deutsche Bank

UNICEF

Caterpillar

Philips

Petrobras

Chevron

Cambodia

Cameroon

Côte d'Ivoire
Community-University Partnership Program
Phase III: project at the University of Brighton
Phase III: Complex communities ...

... at the crossroads of multiple practices

missed learning potential across boundaries
Phase III: Complex communities ...

... at the crossroads of multiple practices

... learning as a reconfiguration of practice
Boundaries of practice

Seeing boundaries as learning assets
When have you crossed a significant boundary?
Landscapes of practice
the body of knowledge is social
Phase II: Defining competence in practice

Learning as a realignment of competence and experience

socially defined competence

personal experience
Competence: building a hill
Knowledgeability: taking in the landscape
Competence and knowledgeability

Defined within a community of practice
- Claims to competence negotiated in the politics of community formation

Defined in relation to a landscape of practice
- Claims to knowledgeability negotiated in the politics of landscapes of practice
Knowledgeability

negotiating knowing in a complex landscape
Knowledgeability

negotiating knowing in a complex landscape
Knowledgeability

negotiating identity in a complex landscape
Trends shaping knowledgeability

... an increasingly complex landscape
The 21st century is going to be the century of identity
Merci

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