

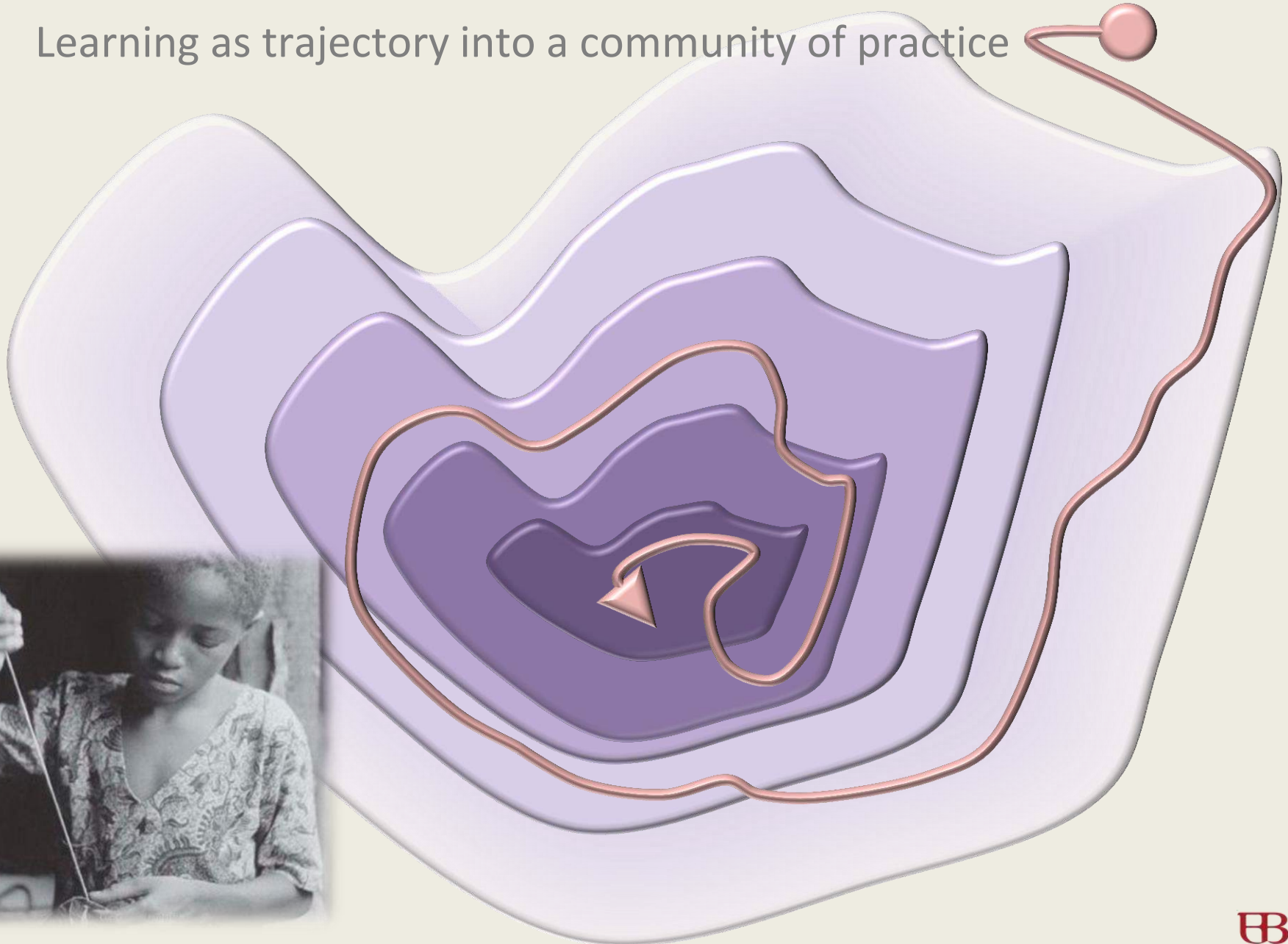
Un enjeu clé

la socialisation des connaissances par les
communautés de pratique

Conférence Héritage
Montréal, Québec
24 mai 2016

Phase I: origin in studies of apprenticeship

Learning as trajectory into a community of practice



Meaningful learning

Phase I implications for educators





Mental health on campuses

Phase II project across
British Columbia



BC CAMPUS PROJECT
BC Partners for
Mental Health and
Addictions Information

**CREATING CAMPUS
COMMUNITIES OF
PRACTICE**

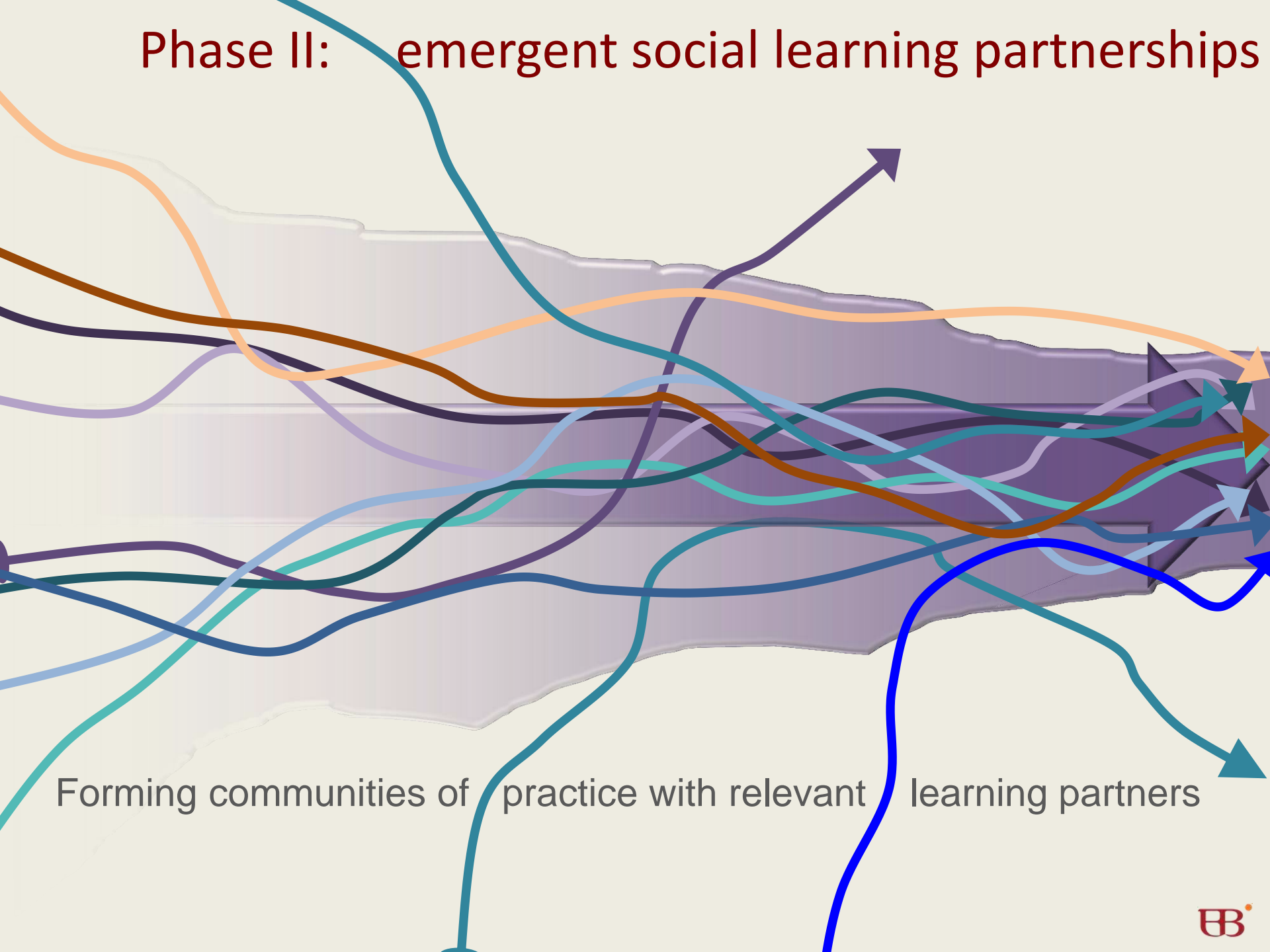
WORKSHOP FACILITATED BY
ETIENNE WENGER,
FEBRUARY 8-9 2008 VANCOUVER



REPORT DRAFTED BY: NANCY HALL AND SARAH WIESE
CANADIAN MENTAL HEALTH ASSOCIATION

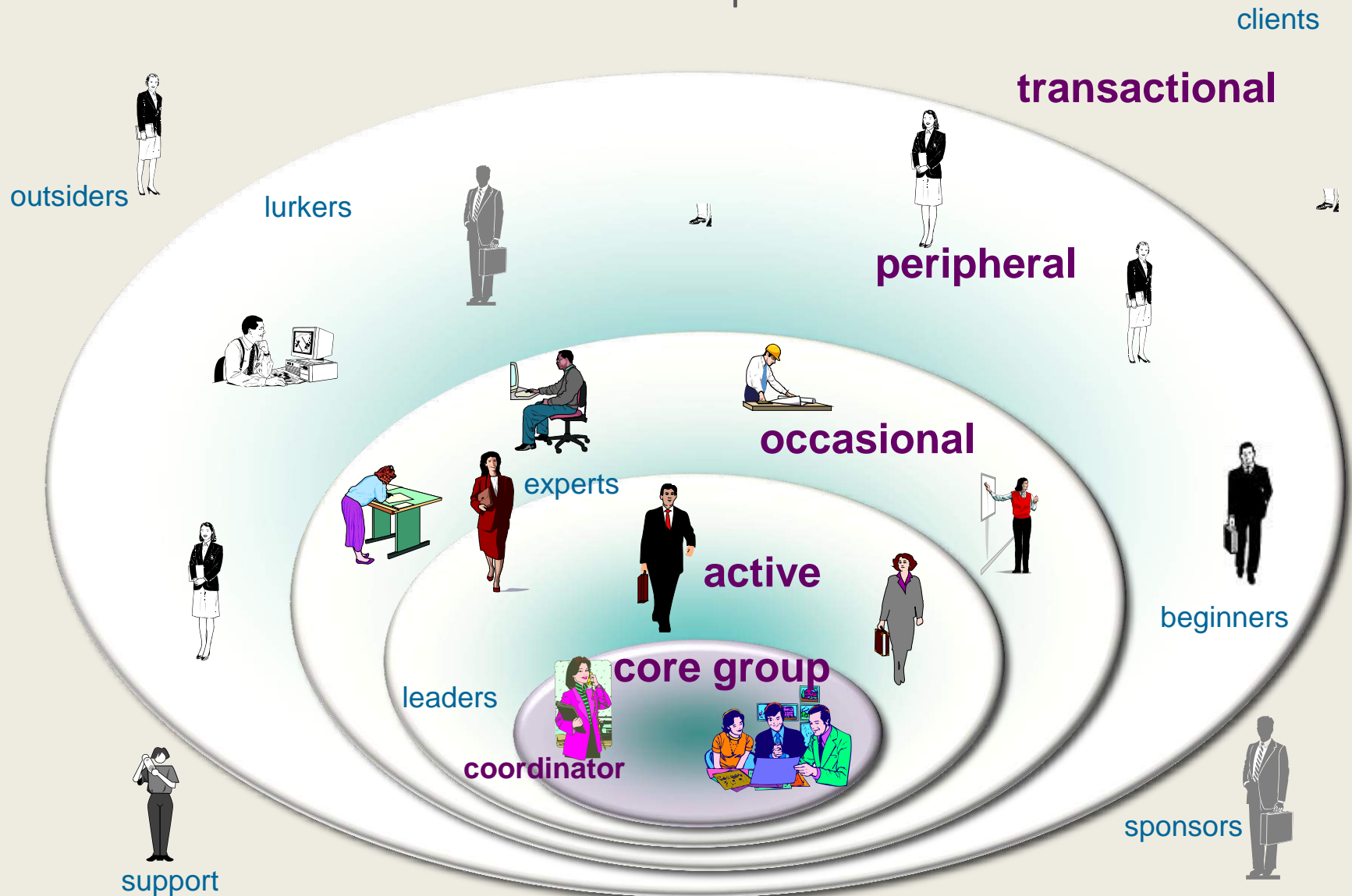


Phase II: emergent social learning partnerships



More complex forms of participation

a common picture



Practitioners need each other to ...

- ... help each other solve problems
- ... hear each other's stories across contexts
- ... reflect on their practice and improve it
- ... build shared understanding
- ... keep up with change
- ... cooperate on innovation
- ... find a voice and gain strategic influence



When have you experienced this?

Communities of practice

across sectors



Transparency
and accountability
Initiative

Connected Educators

Strengthening connected online communities of practice in education

Microsoft

USQ
AUSTRALIA

MScope
An open, online community for people like you.

unicef



GERDAU

Deutsche Bank

McKinsey & Company

anim@te
ANIMAÇÃO PARA O
DESENVOLVIMENTO
TERRITORIAL

Lancaster University
MANAGEMENT SCHOOL

The LEAD Programme

I&DeA
improvement and development agency

MIRANDANET

STEM
ecosystems



PEM



PEMNET – Nigeria
Communities of practice



The Ottawa
Hospital

L'Hôpital
d'Ottawa



cancer care
ontario

action cancer
ontario

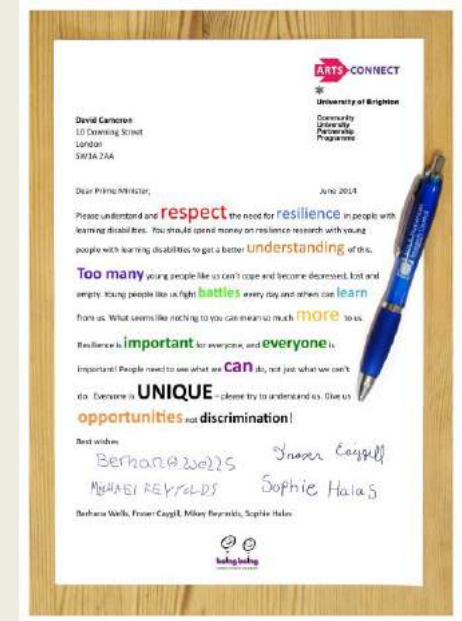


AREVA



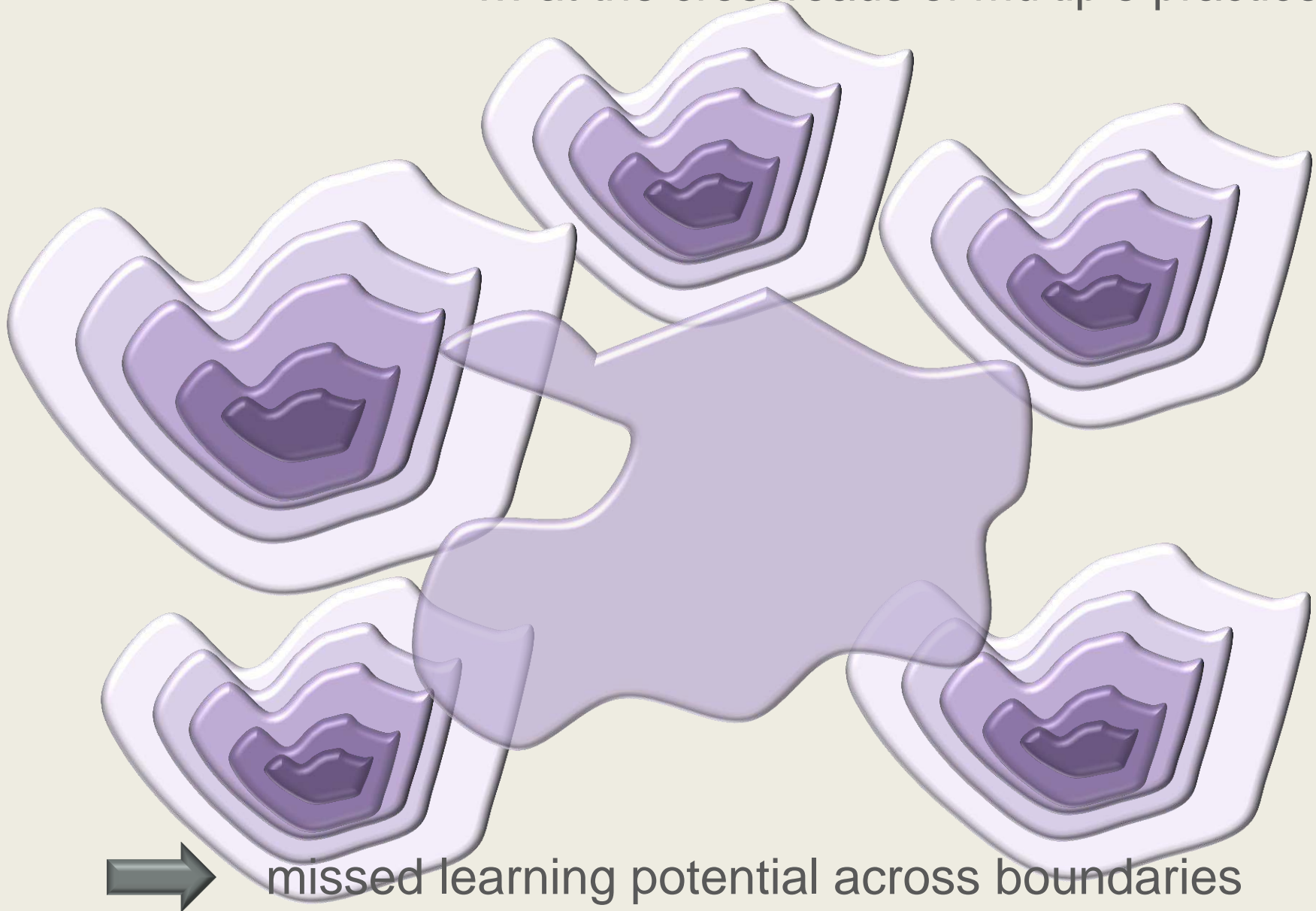
Consultative Group on International Agricultural Research CGIAR

Phase III: project at the University of Brighton



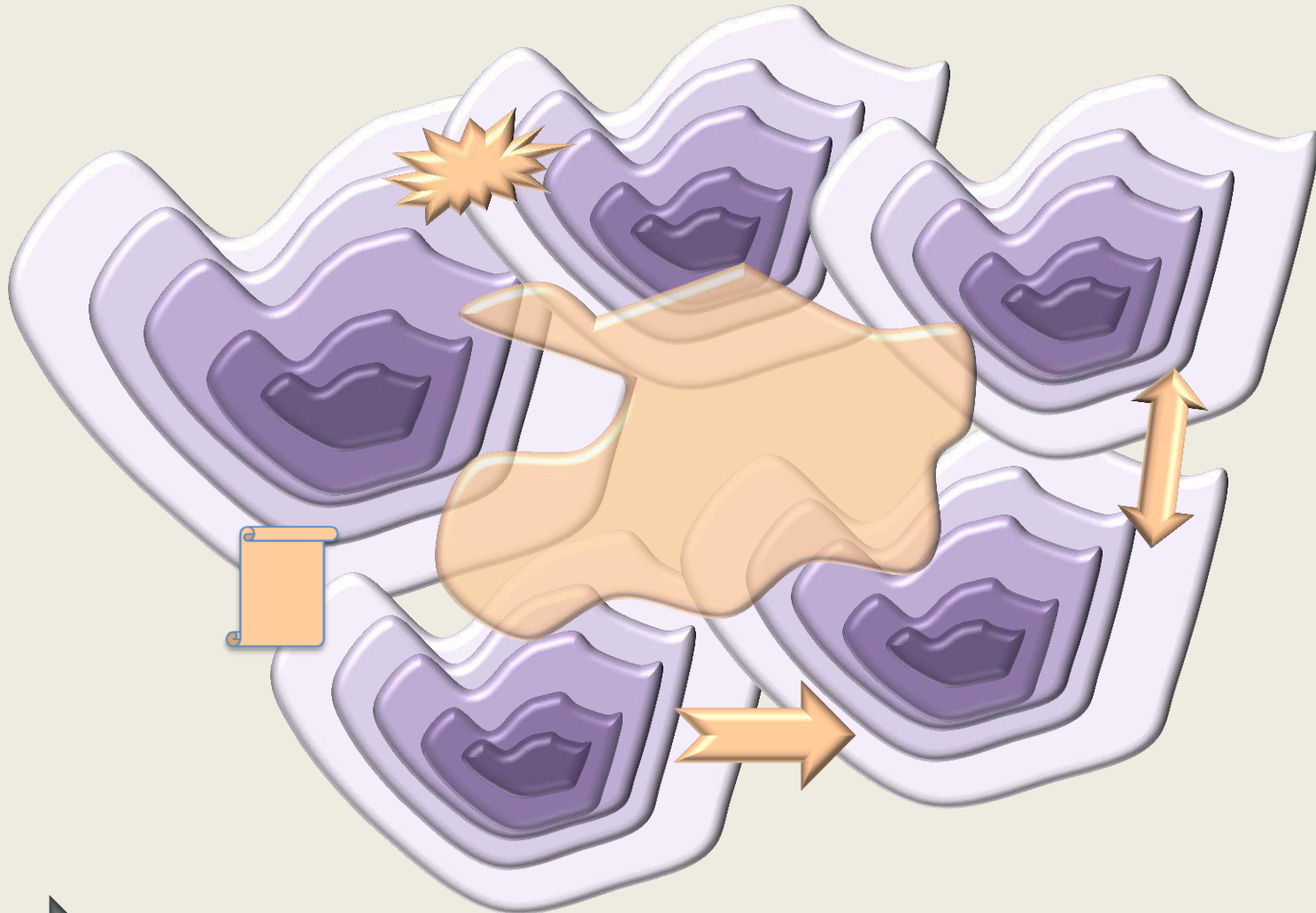
Phase III: Complex communities ...

... at the crossroads of multiple practices



Phase III: Complex communities ...

... at the crossroads of multiple practices



... learning as a reconfiguration of practice

Boundaries of practice



Seeing boundaries as learning assets

Stories of boundaries



When have you crossed a significant boundary?

Landscapes of practice

the body of knowledge is social

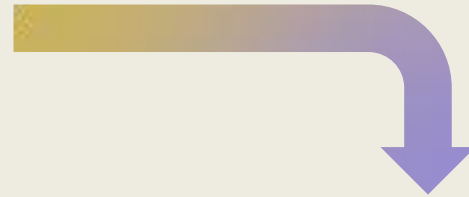


Phase II: Defining competence in practice

Learning as a realignment of competence and experience



socially defined competence



personal experience

Competence: building a hill

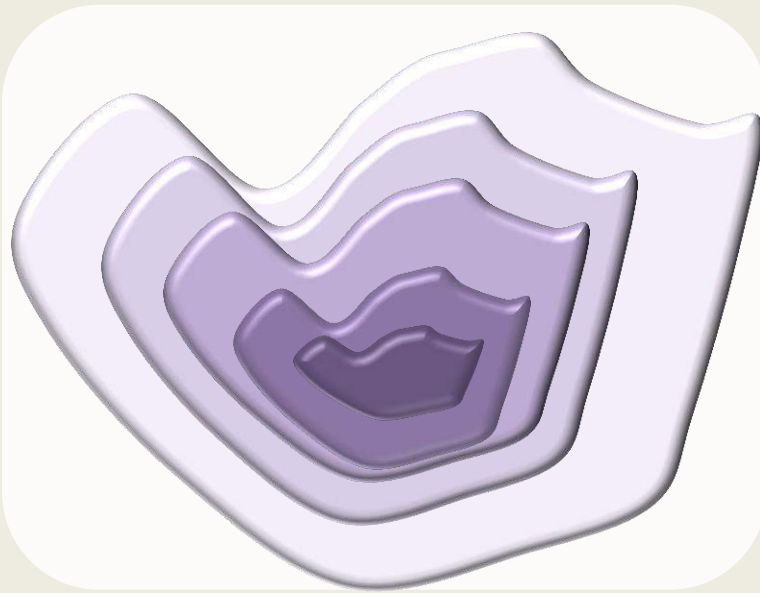




Knowledgeability: taking in the landscape

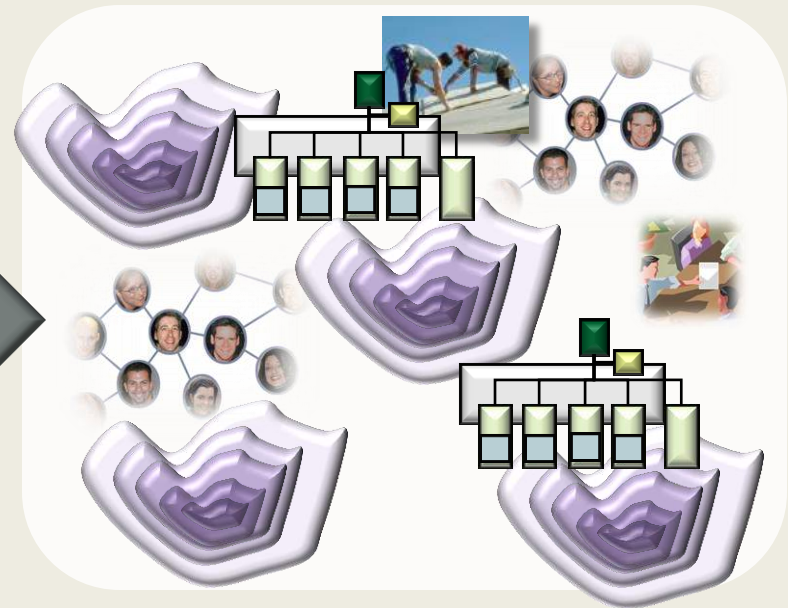
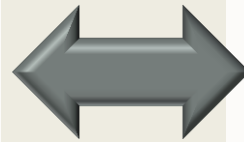


Competence and knowledgeability



Defined within a community of practice

- Claims to competence negotiated in the politics of community formation



Defined in relation to a landscape of practice

- Claims to knowledgeability negotiated in the politics of landscapes of practice

Learning in a landscape of practice

Shaping a trajectory



Knowledgeability

negotiating knowing in a complex landscape



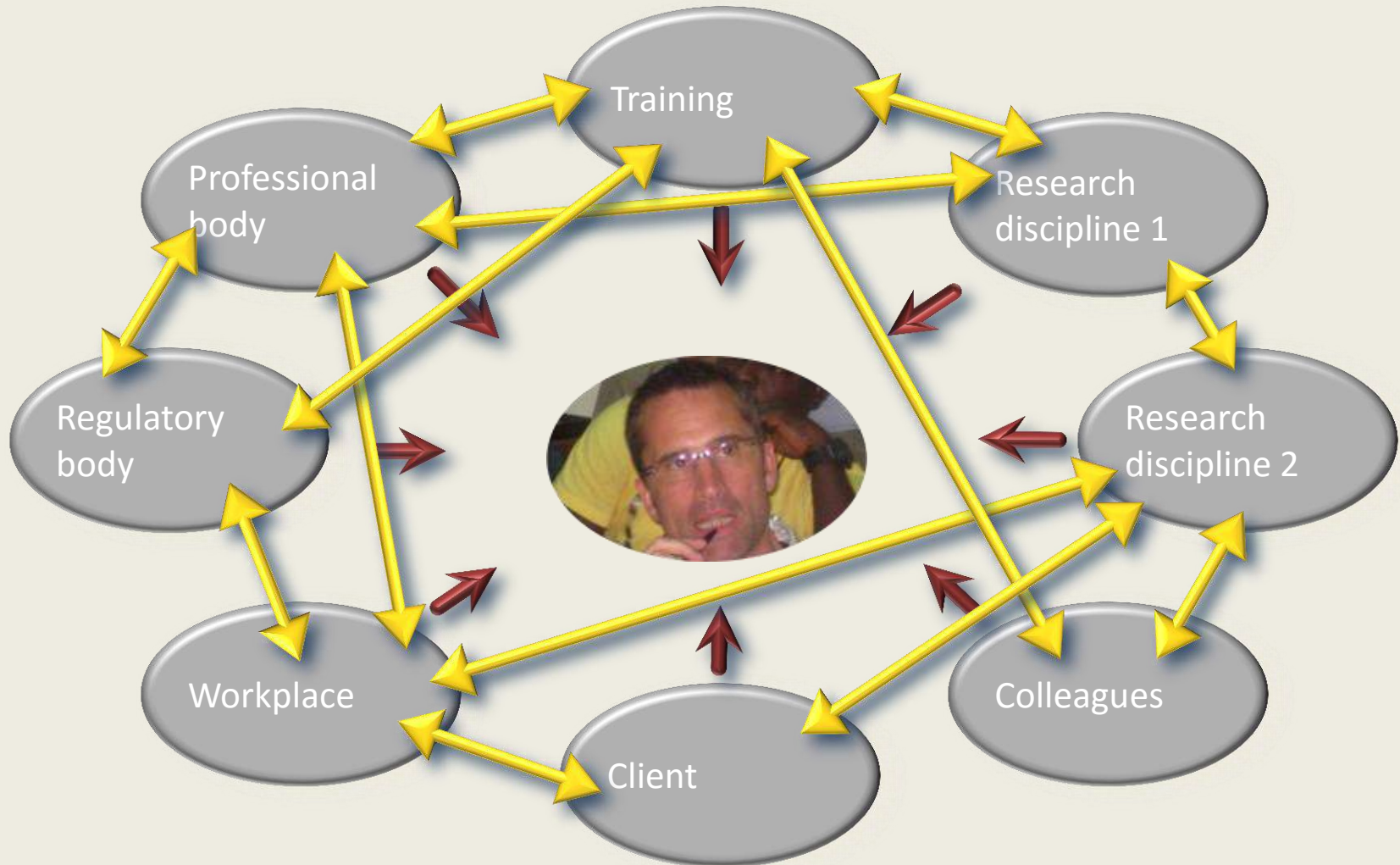
Knowledgeability

negotiating knowing in a complex landscape



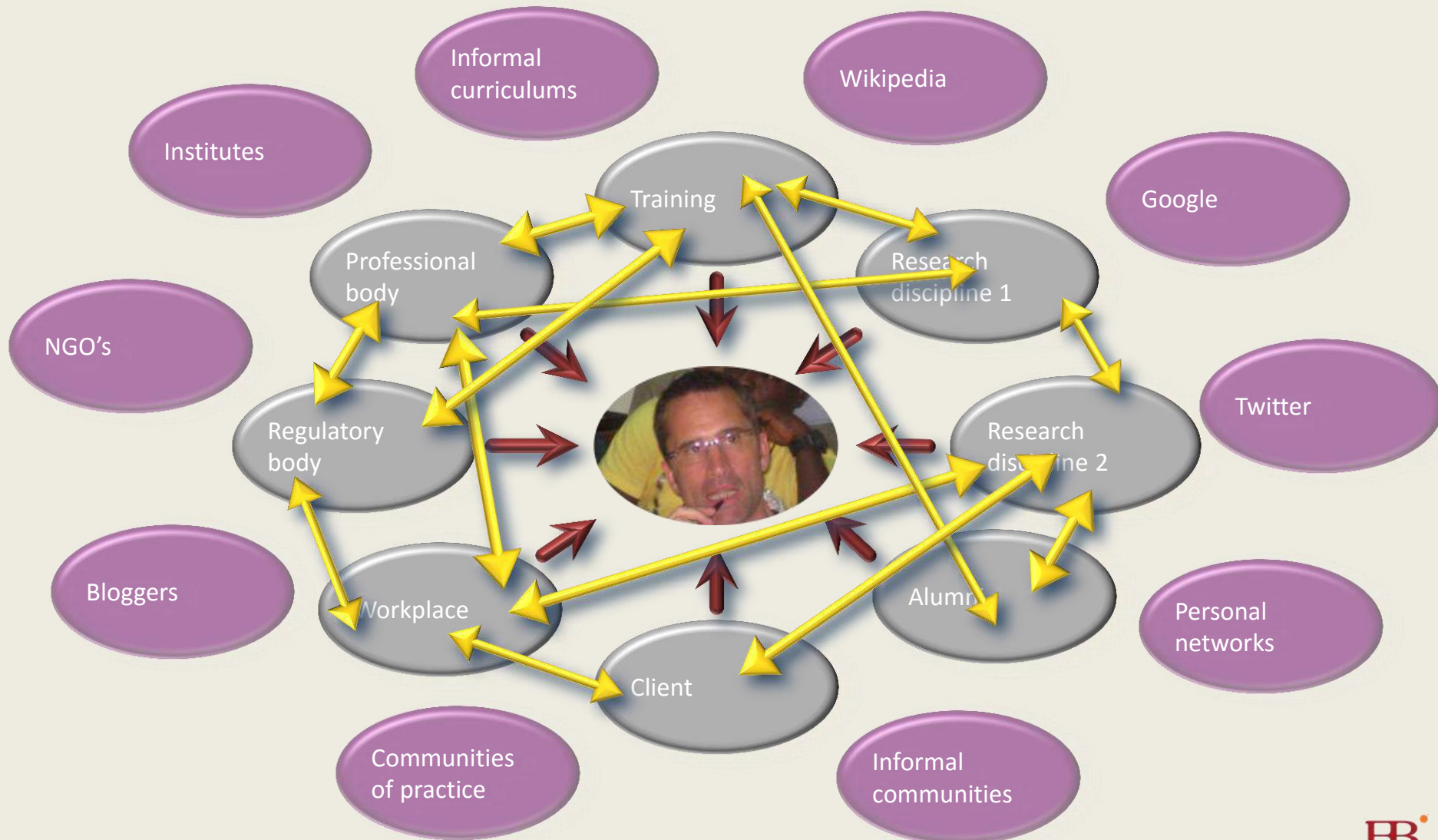
Knowledgeability

negotiating identity in a complex landscape



Trends shaping knowledgeability

... an increasingly complex landscape



Knowledgeability

a shift in the burden of identity



The 21st century is going to be
the century of identity

Merci

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Workshops: <http://wenger-trayner.com/betreat/>