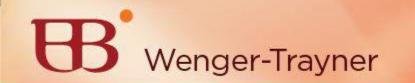
Un enjeu clé

la socialisation des connaissances par les communautés de pratique

Conférence Héritage Montréal, Québec 24 mai 2016

ETIENNE



BEVERLY

Phase I: origin in studies of apprenticeship

Learning as trajectory into a community of practice <

Meaningful learning

Phase I implications for educators





mportant

role in stal health

promoting

We use a lot

& ALCOHOL

TT

Mental

How can we build

this community?

ADVDCACY

Dobies & our -

this because

We seel RWHELMED

Public Policies take care of

unborn future

amerotions

TISFIED

wor

Health Proves on Et

EMPONERM

Mental health on campuses

storts FORE T

COMMUNITY

AFFECTS

x

WHOLE LIFE

ENVIRONMENT a health

-8-8

PROMOTE

YOUR

PRODUCTIVITY

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M

physica Psychosocie emotional

Do students

MORE

than just

need me to de

TENCH?

Phase II project across **British Columbia** CAMPUS

happens

To with the a

WORKPLACE (Should) Care (Should) freat

EDUCATION

USING

RELATIONSHIPS

KAOBE

needs

how do you feel about you self?

Are alcohol

will be the Win de in couse leading ability?

policies enforced

on campus?

Affects

can make

Your HEALTH

SICK

WFration

THENTAL

BC CAMPUS PROJECT BC Pariners for Accetal Health and

CREATING CAMPUS COMMUNITIES OF PRACTICE

WORKSHOP FACILITATED BY FTIENNE WENGER. FEBRUARY 8-9 2008 VANCOUVER

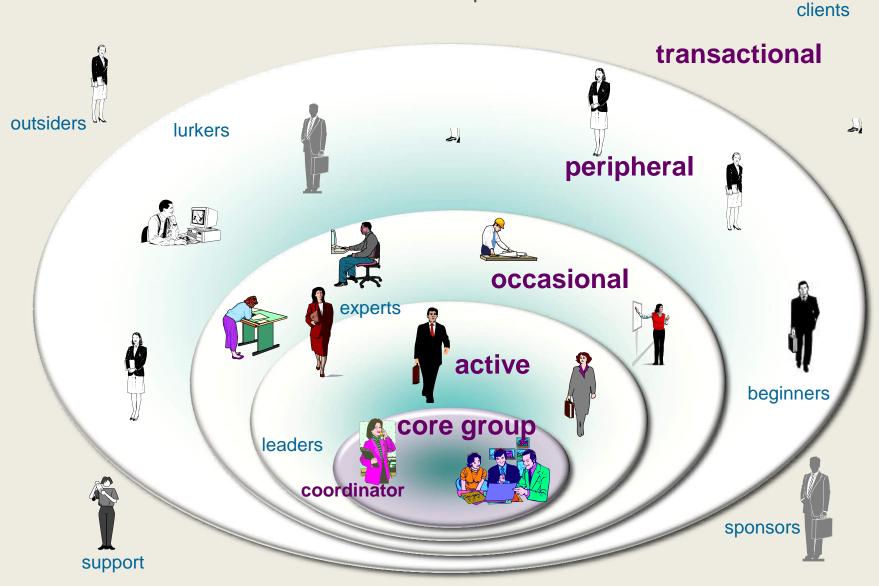


Phase II: emergent social learning partnerships

Forming communities of practice with relevant learning partners

More complex forms of participation





Practitioners need each other to ...

- ... help each other solve problems
- ... hear each other's stories across contexts
 - ... reflect on their practice and improve it
- ... build shared understanding
- ... keep up with change
- ... cooperate on innovation
 - ... find a voice and gain strategic influence





When have you experienced this?



Community-University Partnership Program Phase III: project at the University of Brighton





	ARTS CONNECT
	* University of Brighton
David Cameron 10 Downing Screet Condon W1A 2A4	Community Linearity Performatio Programme
Dear Prime Minister,	June 2014
Please understand and respect the need	
earning disabilities. You should spend money on n people with learning disabilities to get a better UF	Charles and the second s
	F
Too many yours seeple like us can't cope	C FOUND CONTRACTOR STATE
empty. Houng people like us fight battles even	y say and others can learn
from us. What seems like nothing to you can mean	iso much MOTE so us.
Resilience is important for everyone, and	everyone
Importanti People need to see what we Can d	o, not jest what we can't
da Evenante in UNIQUE - please try	1
opportunities and discrimina	ition
Berhang Walls	Snoor Eagulf Sophie Halas
MULLAEL REYFOLDS	Sophie Halas
Berham Wells, Franer Caygil, Milaey Beyrinida, Sop	File Hales
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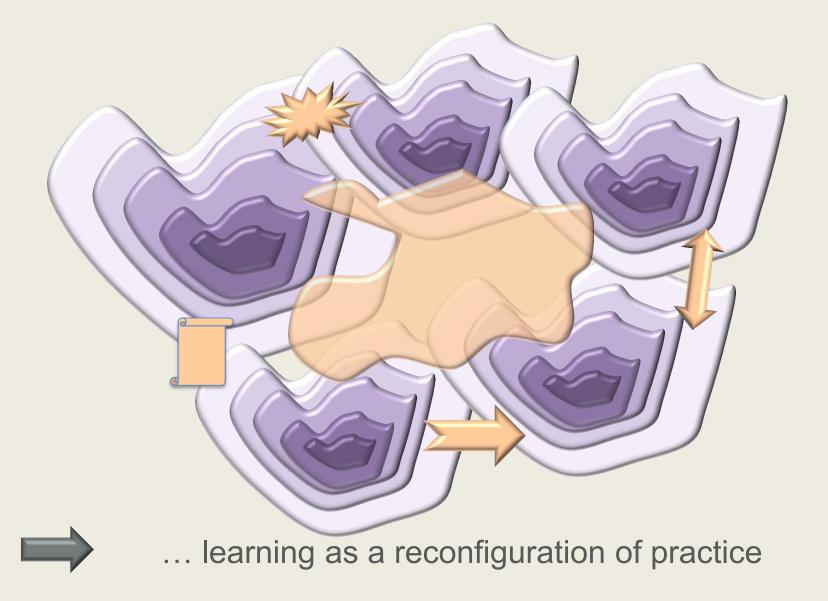
Phase III: Complex communities ...

... at the crossroads of multiple practices

missed learning potential across boundaries

Phase III: Complex communities ...

... at the crossroads of multiple practices



Boundaries of practice



Seeing boundaries as learning assets

Stories of boundaries



When have you crossed a significant boundary?

Landscapes of practice the body of knowledge is social





Phase II: Defining competence in practice

Learning as a realignment of competence and experience





personal experience

socially defined competence

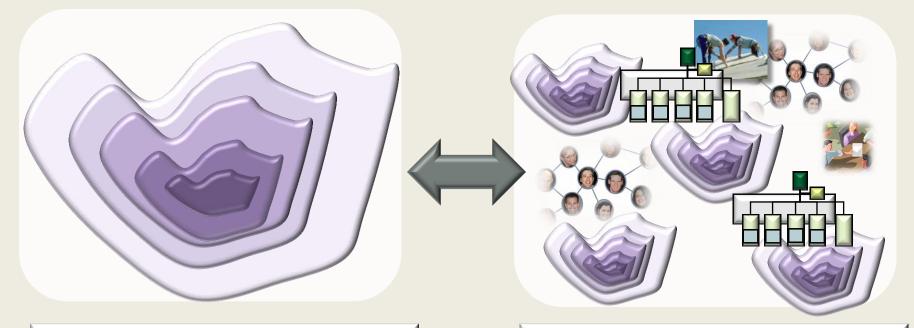


Competence: building a hill



Knowledgeability: taking in the landscape

Competence and knowledgeability



Defined within a community of practice

 Claims to competence negotiated in the politics of community formation Defined in relation to a landscape of practice

 Claims to knowledgeability negotiated in the politics of landscapes of practice

Learning in a landscape of practice



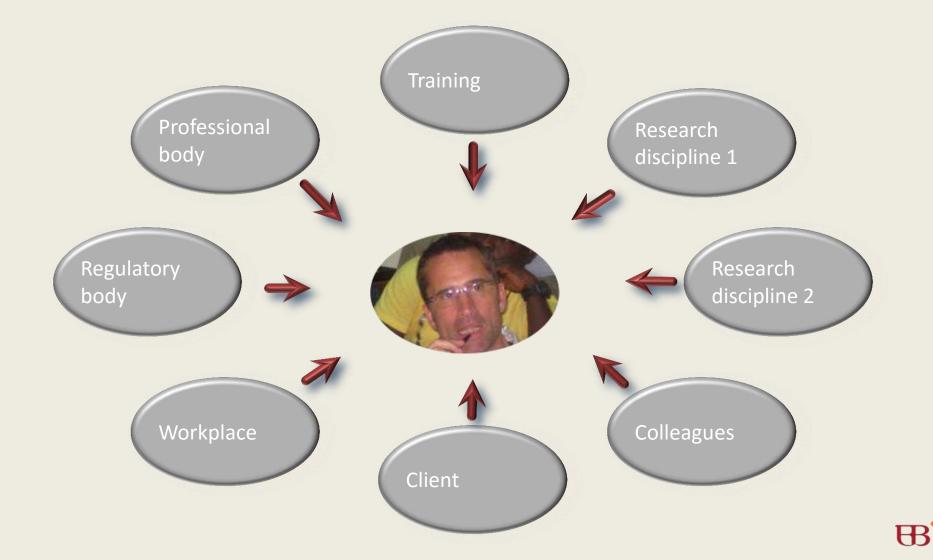
Knowledgeability

negotiating knowing in a complex landscape



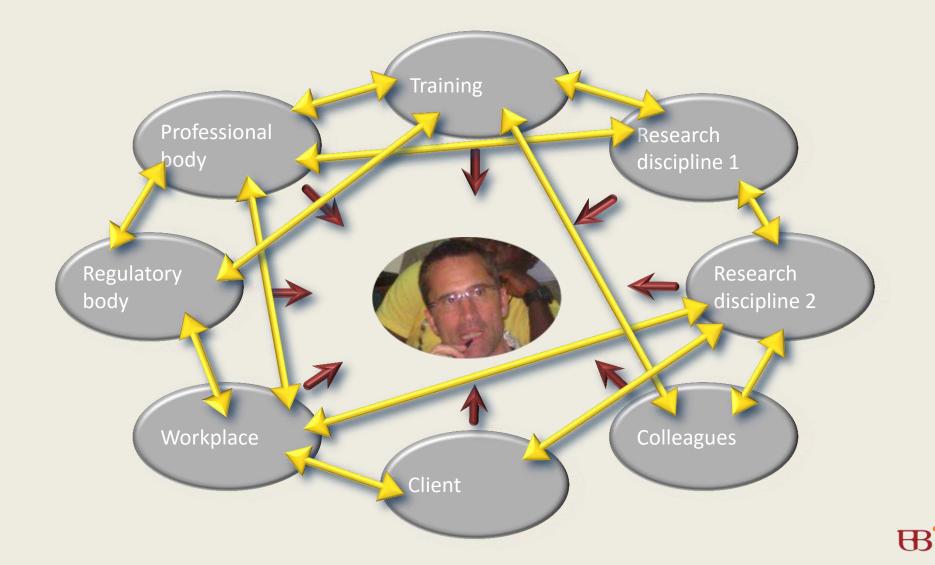
Knowledgeability

negotiating knowing in a complex landscape



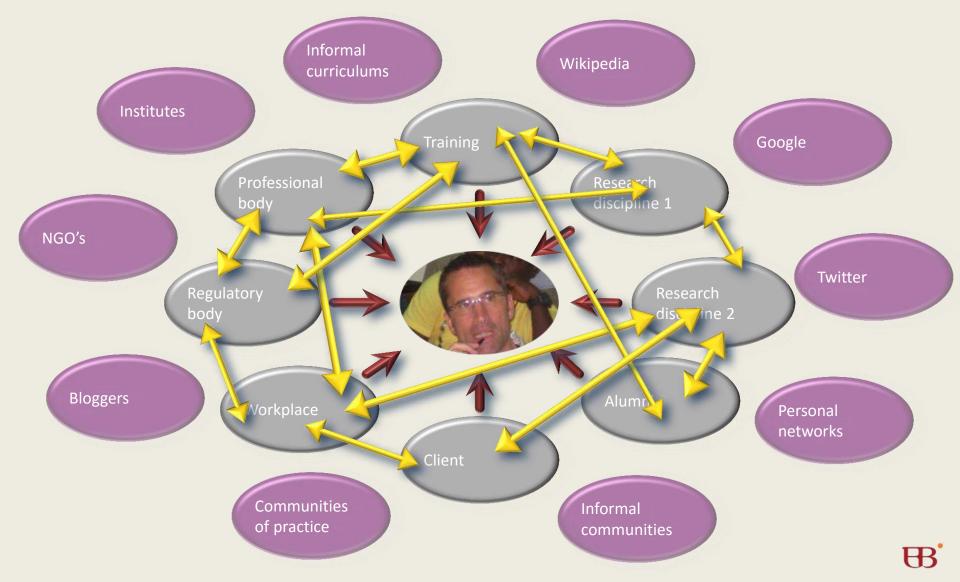
Knowledgeability

negotiating identity in a complex landscape



Trends shaping knowledgeability

... an increasingly complex landscape



Knowledgeability a shift in the burden of identity

The 21st century is going to be the century of identity

Merci

Etienne and Beverly Wenger-Trayner

Email: be@wenger-trayner.com Website: http://wenger-trayner.com

Workshops: http://wenger-trayner.com/betreat/